



# AI LITERACY: AI AND RESEARCH

**HOSTED BY ALISON GURGANUS & RODRIGO GOMEZ,  
II&E**

04/29/2025



## Getting to Know You:

- What College Are You From?
- Title



## ALISON GURGANUS

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- ONLINE SERVICES LIBRARIAN/FACULTY PROFESSOR
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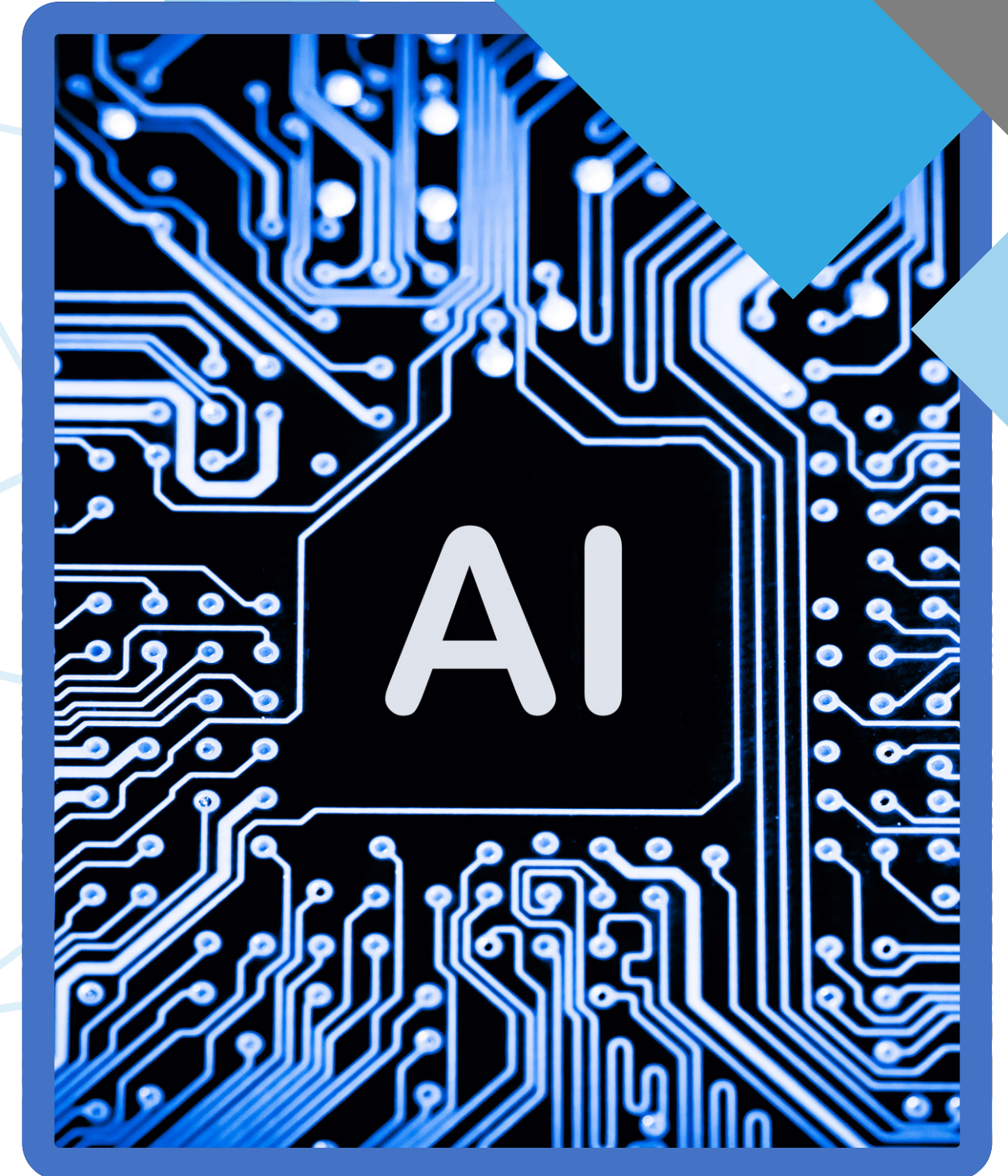


# Add Your Voice to The Conversation!

- How are you feeling about using AI in your work?
- How are you using AI in your personal and/or professional ?
- What AI tools have you seen used for research?
- What Other Professional Development sessions on AI would you like to see offered?



**menti.com:**  
**code: 1761 7153**





1

## AI Literacy and Information Literacy

Understanding how these two literacies are intertwined

2

## Tools

Becoming familiar with some AI tools for research

3

## Practical Applications

Real classroom use of AI tools for research purposes

Institutional Innovation and Effectiveness

# What is a Large Language Model?



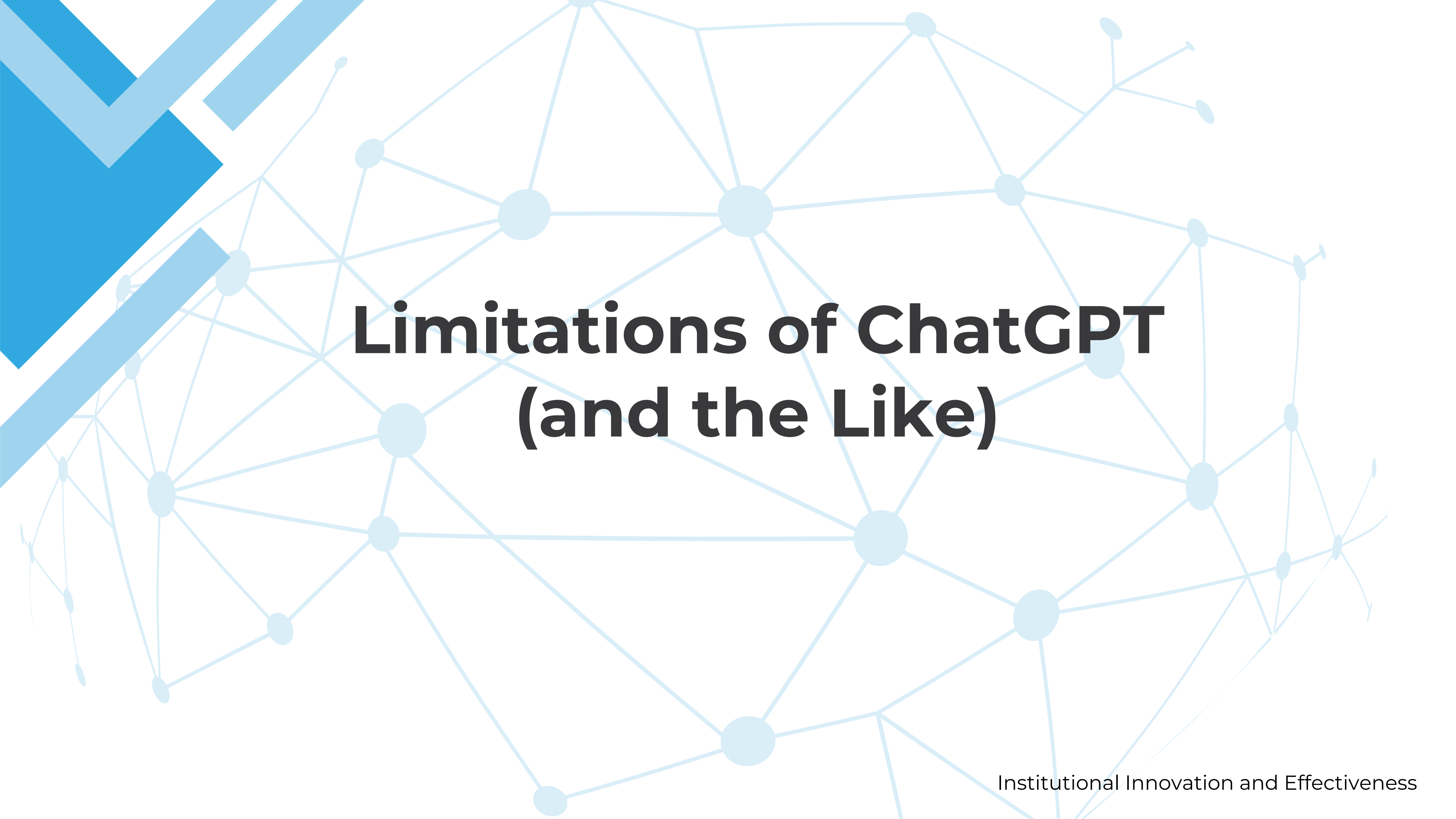
- **Generate human-like text**
- **Trains on language patterns, context and semantics enhancing relevance**
- **Researchers are using for literature reviews, data analysis, grant writing and content generation...**

# AI Literacy is Information Literacy

## Research Skills

- Recognizing the Need and Formulating a Question
- Locating Information
- Evaluating Sources
- Managing & Organizing Information
- Ethical and Legal Use
- Critical Thinking and Analysis
- Creating and Sharing Information



The background features a complex network of light blue nodes and lines, resembling a neural network or a social graph. In the top-left corner, there are several overlapping blue geometric shapes, including a large 'V' shape and various rectangular blocks in different shades of blue.

# **Limitations of ChatGPT (and the Like)**

**Can you give me the citation for the Bardzell and Bardzell 2023 research that you quoted above?**

***The citation for the research by Bardzell and Bardzell in 2023 that I referred to earlier is:***

***Chan, C. K. Y. (2023). Is AI Changing the Rules of Academic Misconduct? An In-depth Look at Students' Perceptions of 'AI-giarism'.***

*arXiv. This study explores the complexities of AI-related academic misconduct ("AI-giarism") and how it affects traditional definitions of plagiarism. It examines students' perceptions of various AI-generated content scenarios and proposes new frameworks for addressing these issues in academic settings.*

*You can access the full paper [here](#)*

### What is the Bardzell paper? You didn't give me that one

*The paper by Bardzell and Bardzell (2023) focuses on the implications of artificial intelligence (AI) on academic integrity in higher education. They address the potential for AI to disrupt traditional academic practices, particularly concerning cheating and plagiarism. The authors argue that while AI tools can facilitate learning, they also raise significant ethical concerns about their impact on student behavior and integrity.*

***For reference, here's the citation for the Bardzell and Bardzell paper:  
Bardzell, S., & Bardzell, J. (2023). Artificial Intelligence and Academic Integrity:  
An Overview. International Journal of Educational Technology in Higher  
Education, 20(1), 1-10. Link to the paper  
[Springer Link](#)***

*Times Higher Education (THE).*

*If you need more detailed insights from their research or any specific themes they covered, feel free to ask!*

**Does the Bardzell paper exist? I can't find it**

***It appears that there is no specific paper by Bardzell and Bardzell from 2023*** regarding academic integrity and AI that I could find. However, there are several other relevant scholarly works discussing academic integrity in the context of artificial intelligence, particularly concerning its implications for writing and learning.

**Does the Morris & Stommel article exist?  
If so, I would like the citation information**

***Yes, the article by Morris and Stommel (2023) does exist. The citation for this research paper is as follows:***

***Morris, S., & Stommel, J. (2023). Disrupting the disruption: What it means to teach in a world filled with AI. Educause Review. Available at EDUCAUSE Review***

*This article discusses the implications of AI in education and offers insights into how educators can adapt their teaching methods in response to the rise of AI tools. If you're looking for specific themes or quotes from the article, feel free to ask!*

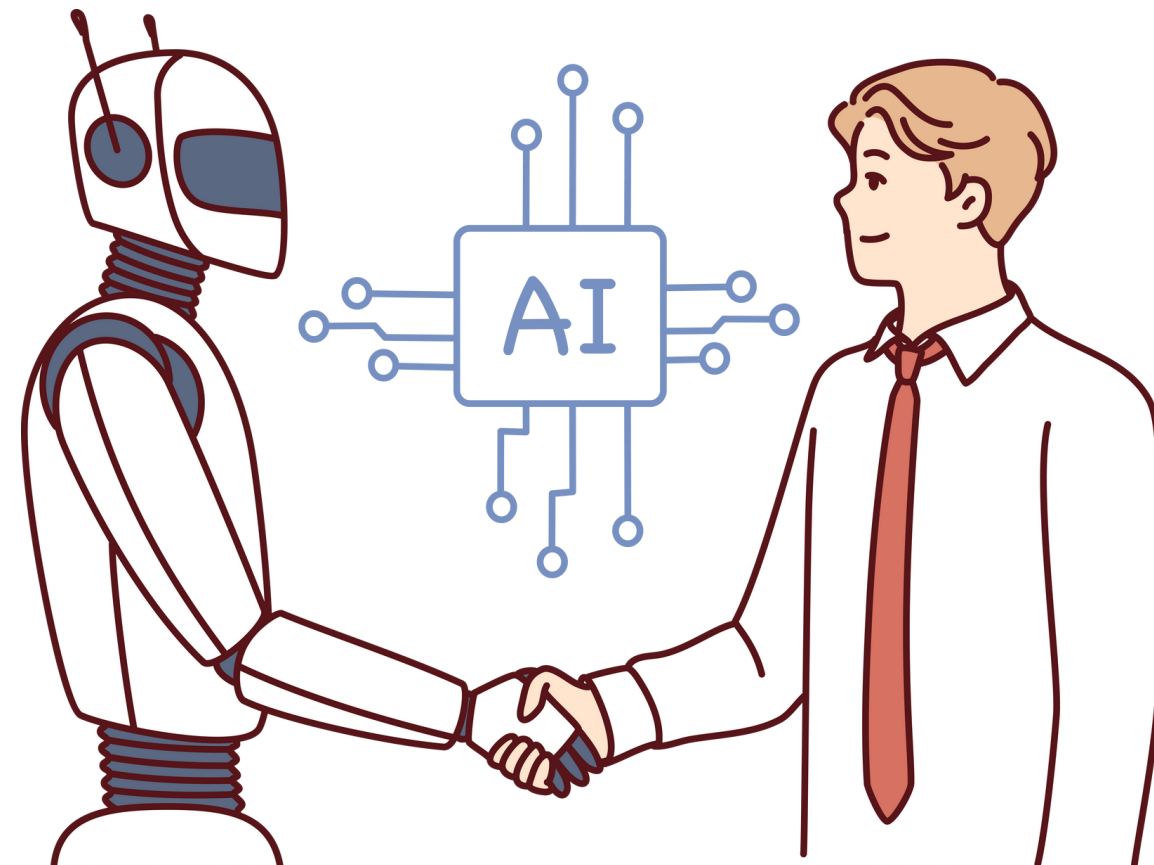
**I don't believe that actually exists,  
please give me a working link**

*It appears that the article by Jesse Stommel and Sean Michael Morris titled "Disrupting the Disruption: What It Means to Teach in a World Filled with AI" does not currently exist in any easily accessible scholarly format. While Stommel and Morris are both active in discussions about pedagogy and AI, their work on this specific topic may not have been formally published yet.*

*However, they have written extensively on related subjects, particularly about teaching practices and the implications of grading in education. For example, Stommel's recent discussions involve themes of "ungrading" and the impacts of AI on educational practices. You can find a range of his work on his personal site and through Hybrid Pedagogy, where he frequently publishes articles about digital pedagogy and educational equity*

*If you're looking for insights into teaching in an AI-influenced environment, checking out their other writings may be beneficial. You can explore their work at Hybrid Pedagogy [here](#).*

# Understanding opportunities for AI in Research



Institutional Innovation and Effectiveness

# A glance at research:



## **Traditional:**

Time-intensive, manual processes at every stage, from idea generation to drafting and citing.

Research is, after all, a process of inquiry where researchers enter into a conversation with other scholars and the topic itself. This requires careful reading, critical questioning, and synthesizing information.

# A glance at research:



## With AI Tools:

AI speeds up and simplifies multiple steps, offering new ways to brainstorm, find, and organize sources.

AI could accelerate this process by acting as a conversation partner, suggesting relevant information and even helping us engage with complex materials. However, researchers **must still critically assess AI output.**

# Brainstorming & Formulating Questions

**Traditional:** Brainstorming ideas through reading books, articles, and manual keyword searches.



## Library Research: Tools & Assistance

- [OneSearch](#) (find articles, books, videos, and more)
- Articles & Databases
  - [Multi-Subject Article & Reference Databases](#)
  - [Databases by Subject](#)
  - [A-Z Databases](#)
  - [A-Z Journals](#)
- [eBook Collections](#)
- [Open-Access Collections](#)

## Search articles, books, journals & more

Searching: [Academic Search Complete \(and 8 more\)](#)

Berserk AND dark fantasy

Full Text

☒ Peer Reviewed

All time ▼

Google Scholar

Berserk and Dark Fantasy

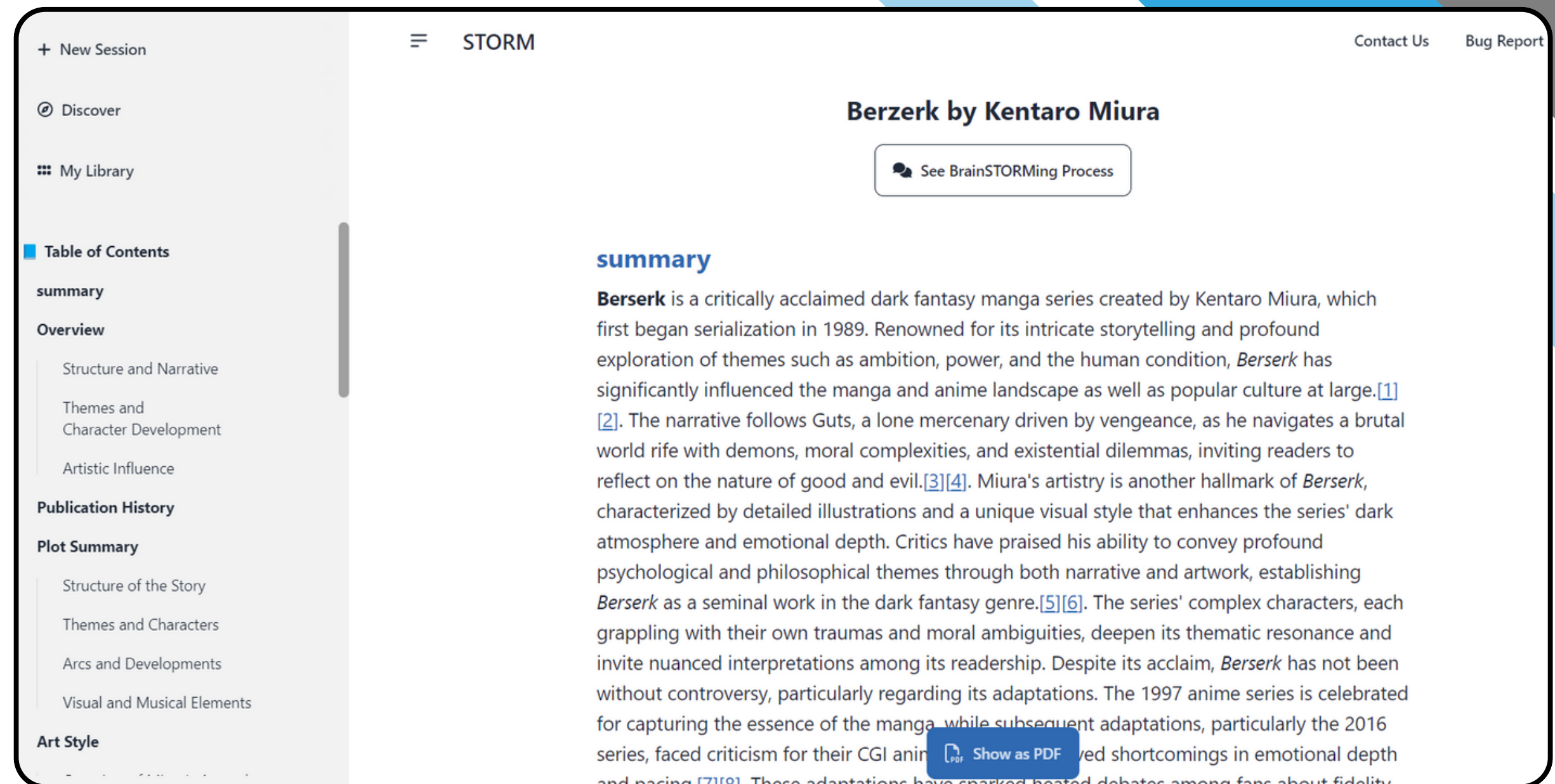
☒ Articles ☐ Case law

# Brainstorming + AI (S.T.O.R.M)

## STORM (Stanford University)

Synthesis of  
Topic  
Outlines through  
Retrieval and  
Multi-perspective  
Question Asking

AI can create  
generalized wiki-like  
pages for your topic!



# Formulating Research Questions + AI

Prompt

“I’m writing a paper on *Berserk* manga by Kentaro Miura. Help me brainstorm topics and formulate a research question”

## 1. Themes of Power, Corruption, and Sacrifice

- Explore how *Berserk* delves into the corrupting nature of power, particularly through characters like Griffith and his quest for dominance.
- **Research Question:** How does *Berserk* portray the moral complexities of power and sacrifice through its characters, and what message does this convey about ambition?

## 2. The Struggle Between Fate and Free Will

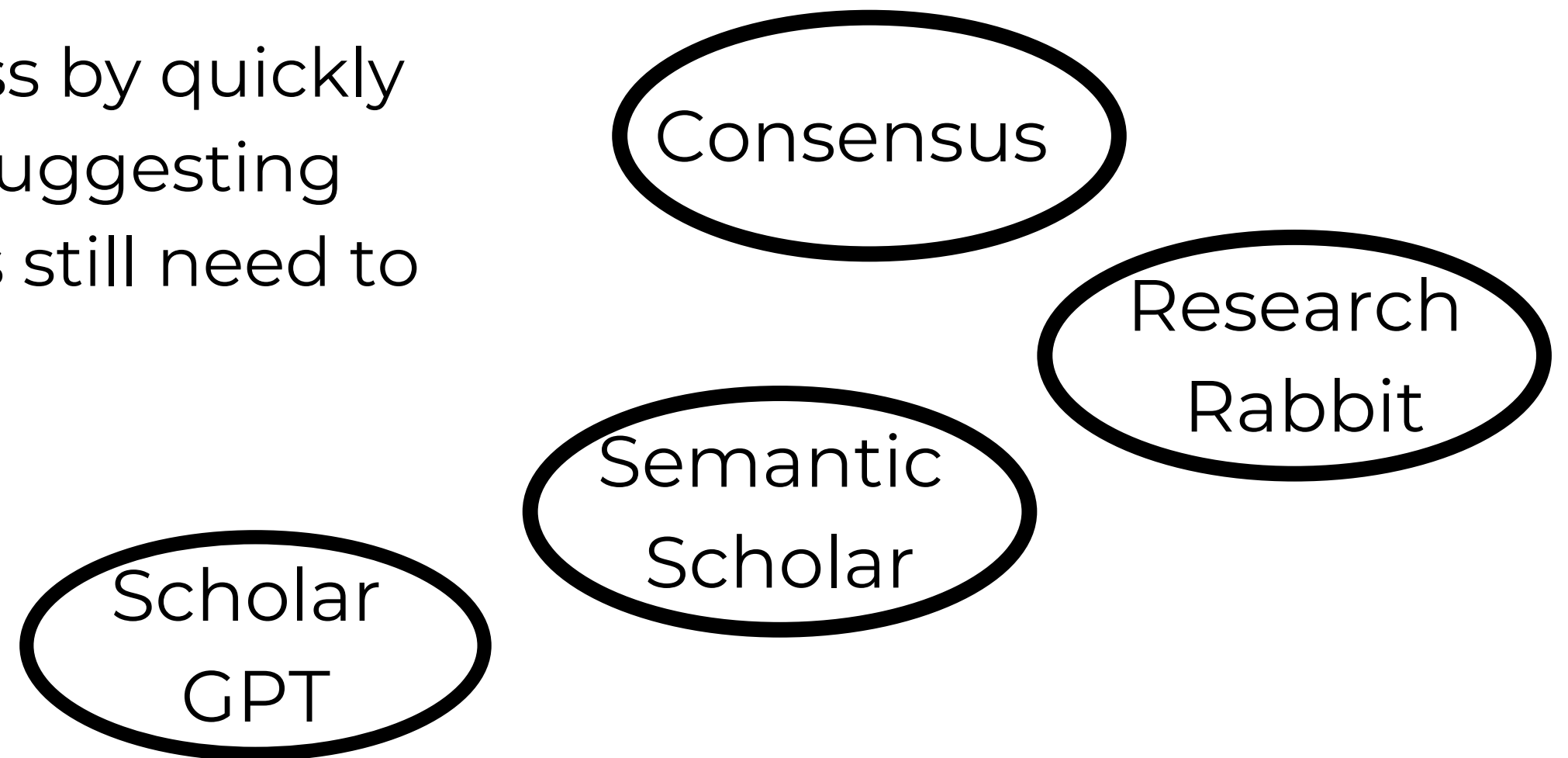
- Miura’s work often reflects on the tension between destiny and personal choice, particularly through Guts’ journey.
- **Research Question:** How does *Berserk* address the concept of free will in the face of overwhelming destiny, and what philosophical implications does it offer?

AI can assist in generating potential problems or questions using general points of view

# Finding Sources + AI

**Traditional:** Finding and selecting sources manually is a deliberate and time-consuming task-- but critical engagement is crucial

**With AI Tools:** AI aids this process by quickly retrieving relevant sources and suggesting connections, though researchers still need to evaluate these sources critically.



# Initial topic interest:

Berserk (Manga) by Kentaro Miura

## Refined research topic:

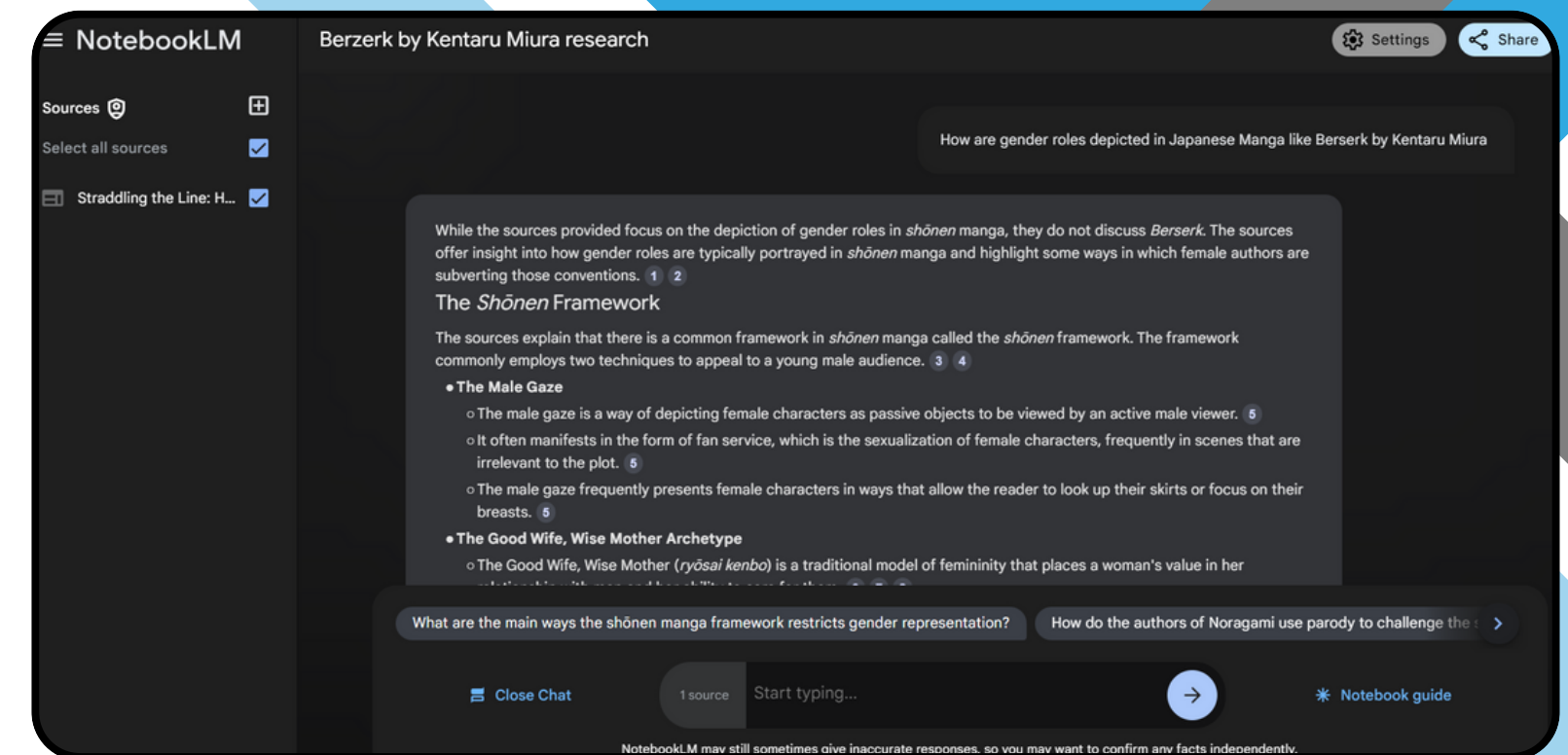
How does Berserk challenge or reinforce traditional gender roles, particularly in its portrayal of masculinity and the treatment of female characters?



# Engaging with Sources + AI

## NOTEBOOK LM

In the traditional research process, engaging with sources involves manually reading through texts, highlighting key information, and taking extensive notes.

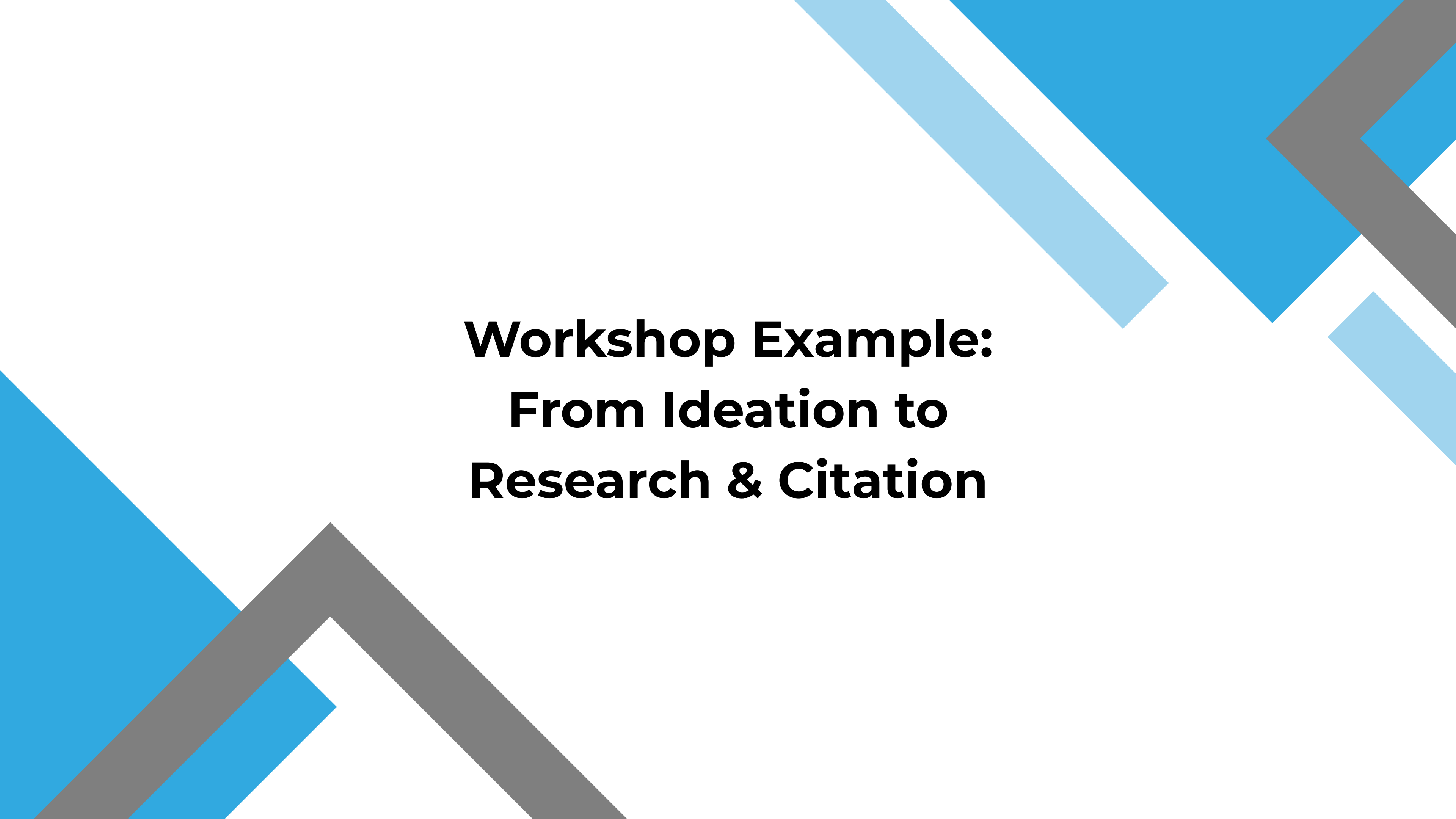


**With AI Tools:** AI-powered tools make engaging with sources faster and more interactive. They can quickly summarize large texts, highlight key information, and generate structured outlines to provide an immediate overview of the main points. Additionally, they allow for real-time questioning and deeper insights, streamlining the reading and analysis process.



# AI Research Assistance Tools

- **STORM (Stanford University)**
  - *write grounded and organized long-form articles from scratch, with comparable breadth and depth to Wikipedia pages*
- **Semantic Scholar**
  - *More traditional academic search engine layout, focusing on structured data presentation*
- **Research Rabbit**
  - *Offers a more visual, interactive interface that maps relationships between papers*
- **Citation Assistance**



# **Workshop Example: From Ideation to Research & Citation**

# Getting Started: S.T.O.R.M

## “mental health trends among college students post pandemic”

### mental health trends among college students post pandemic

 See BrainSTORMing Process

#### summary

The COVID-19 pandemic has profoundly impacted the mental health of college students, ushering in alarming trends in anxiety, depression, and suicidal behaviors. A significant review highlighted that approximately 39.4% of college students met the clinical threshold for depression, and 40.1% experienced notable anxiety symptoms, marking a distressing shift in the mental health landscape for this demographic.<sup>[1][2]</sup> The transition to online learning and social isolation due to pandemic restrictions contributed significantly to these mental health declines, with many students reporting difficulties in concentration and feelings of loneliness.<sup>[3][4]</sup> Gender disparities have emerged as a critical factor, with research indicating that women face higher rates of severe mental health issues, including increased suicidal thoughts and self-harming behaviors compared to their male counterparts.<sup>[5][6]</sup> This vulnerability is particularly pronounced among individuals with pre-existing health conditions. The combination of academic stressors, such as adapting to virtual classrooms, and heightened emotional burdens related to the pandemic has exacerbated mental health challenges for many students, necessitating urgent attention and intervention from educational institutions.<sup>[7][8]</sup> In response to these unprecedented challenges, colleges and universities are reevaluating and expanding their mental health support systems. While many institutions have introduced telehealth services and adjusted academic policies to alleviate stress barriers to

For initial ideation.  
S.T.O.R.M will create  
a wiki-like page for  
your topic. It's a  
great place to start.



discover, understand, and  
of disciplines by highlighting  
s between works



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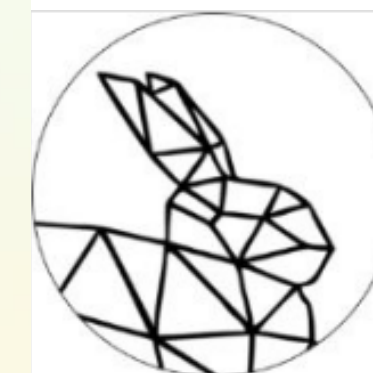
discover, understand, and  
of disciplines by highlighting  
s between works

# Researching with Research Rabbit

AI-powered academic discovery tool that helps researchers explore, visualize, and organize scholarly literature by mapping connections between papers, authors, and citations.

The screenshot displays the Research Rabbit interface, which is divided into several sections:

- Left Panel (Collection Management):** Features a list of papers under the heading "AI Research Presentation Test". Each paper entry includes a checkbox, author names, year, title, and journal. Papers include:
  - Chen, Xiao (2024): "Trends and factors influencing the mental health of college students in the post-pandemic: four consecutive cross-sectional surveys" (Frontiers in Psychology).
  - Son, Sasangohar (2020): "Effects of COVID-19 on College Students' Mental Health in the United States: Interview Survey Study." (Journal of Medical Internet Research).
  - Gandhi, Morrow (2024): "Unmasking the impact of COVID-19 on the mental health of college students: a cross-sectional study" (Frontiers in Psychiatry).
  - Nepal, Campbell (2024): "Capturing the College Experience" (Proceedings of the ACM on Interactive Mobile Wearable and Ubiquitous Technologies).At the bottom is a green "Add Papers" button.
- Middle Panel (Collection Actions):** Shows "4 Selected Papers" and options to "Remove from:" or "Add to Other Collection". It also has sections for "EXPLORE PAPERS" (Similar Work: 1025, Earlier Work, Later Work), "EXPLORE PEOPLE" (These Authors: 31, Suggested Authors: 10), "EXPLORE OTHER CONTENT" (Linked Content: 26), and "EXPORT PAPERS" (BibTeX, RIS, CSV).
- Right Panel (Similar Work):** Displays a list of recommended papers with filters for "Abstracts" and "Comments". Recommendations include:
  - Cao, Zheng (2020): "The psychological impact of the COVID-19 epidemic on college students in China." (Psychiatry Research-neuroimaging).
  - Spitzer, Löwe (2006): "A Brief Measure for Assessing Generalized Anxiety Disorder: The GAD-7" (JAMA Internal Medicine).
  - Wang, Ho (2020): "Immediate Psychological Responses and Associated Factors during the Initial Stage of the 2019 Coronavirus Disease (COVID-19) Epidemic among the General Population in China." (International Journal of Environmental Research and Public Health).
  - Husky, Swendsen (2020): "Stress and anxiety among university students in France during Covid-19 mandatory confinement." (Comprehensive Psychiatry).
- Far Right Panel (Network Graph):** Titled "Connections between your collection and 50 papers", it shows a network graph with nodes representing authors and papers, connected by lines. Controls for "Graph Type" (Network, Timeline) and "Labels" (First Author, Last Author) are at the top.



**Research Rabbit**

The most powerful discovery app ever built for researchers!

[researchrabbitapp.com](https://researchrabbitapp.com)

Institutional Innovation and Effectiveness

# Citing Sources

**Traditional:** Here, too, not much changes. Research is built on the credibility and proper acknowledgment of sources. Citation is not just a technical requirement but an ethical obligation in the scholarly conversation.

**With AI Tools:** AI assists in managing citations and ensures proper formatting, but it remains the researcher's responsibility to verify accuracy and adherence to style guides.



# Citing Sources

## APA:

Reference

OpenAI. (2023). ChatGPT (Mar 14 version) [Large language model].  
<https://chat.openai.com/chat>

## MLA:

Works Cited

“Text of prompt” prompt. ChatGPT, Day Month version, OpenAI, Day Month  
Year, [chat.openai.com](https://chat.openai.com).

## Chicago:

Chicago Footnote

1. Text generated by ChatGPT, March 31, 2023, OpenAI,  
<https://chat.openai.com>.



# Conclusion & Q&A

- **AI Literacy is Information Literacy:** We must learn how to effectively use AI tools is a crucial part of modern information literacy
- **AI Streamlines Research:** AI tools automate tasks like summarizing, outlining, and finding sources, making the research process more efficient.
- **AI Supports, but Doesn't Replace Critical Thinking:** AI can assist in various stages, but engagement with sources remain key responsibilities of the researcher.





# Q&A

## SURVEY





# THANK YOU

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CITY COLLEGE

SAN DIEGO  
MESA COLLEGE

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MIRAMAR  
COLLEGE

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